



**AWFAZ**

مدارس أوفاز العالمية  
Awfaz Global Schools

# SECONDARY CURRICULUM

2023

2024

KS3,KS4 & KS5 PROGRAMME OF STUDY



## Table of Contents:

Our Vision, Mission, Core Values-----	3
Introduction & Document Rationale-----	4
British Curriculum Overview-----	5
Secondary Curriculum Overview-----	6
AGS Secondary Curriculum-----	7
School Timings-----	7
Planning & Curriculum Delivery-----	8
Assessment-----	8
Students with Learning Support – G & T-----	9
Enrichment-----	9
E-Learning & Technology Integration-----	10
Monitoring-----	10
What We expect from Students-----	10
Programme of Study-----	11
KS3 Programme-----	12
Year 9 IGCSE Orientation-----	12
KS4-IGCSE Overview-----	13
Exam Boards-----	13
IGCSE Assessments-----	13
Grading System-----	14
Year 10-11 Programme Explained-----	15
KS5 Programme-----	16
Summary of Subject Specifications 10,11&12-----	17

## Our Vision

Enabling Potentials, Empowering Minds, Imbuing Values, shaping future leaders

## Our Mission

To provide a holistic, inclusive, child-centered learning environment where students are empowered to become lifelong learners and global citizens who cherish their values and national identity.

## Our Core Values:

- ✓ Understanding and Tolerance
- ✓ Independence and Responsibility
- ✓ Honesty and Trustworthiness
- ✓ Hard working and Positive Attitude
- ✓ Compassion and Caring

# 1. Introduction & Rationale

This document sets out the framework for the Secondary curriculum adapted by AGS to fulfil National Curriculum requirements and ensure students' national and religious identity is given priority. It includes the following:

- Reference to the schools guiding statements; vision & mission.
- An overview on British Curriculum framework and requirements.
- School goals with relevance to the curriculum
- General information on different Key stages; subjects, assessment, enrichment, timings, staffing & teaching

## 2. British & Secondary Curriculum

### 2.1. British Curriculum Overview:

The British Curriculum is a highly structured curriculum designed to meet all students' needs—challenging brighter children and providing support to those who need additional help through differentiated teaching and learning activities.

It focuses on a breadth of knowledge across various subjects, guiding children towards globally-recognised GCSE & A Level examinations. Throughout the British Curriculum, there is a focus on core subjects, such as Maths, English, and science. As children progress through their education, they are able to narrow subject areas, which allows them to excel in areas in which they have higher interest and ability.

The British Curriculum structures learning in a way that guides students through a variety of subjects including not only 'core' subjects such as maths, science, and literature, but also the arts, humanities, and more. Starting in the early years, students focus on the fundamentals of their subjects, and as students progress, the curriculum dives deeper into these subjects, exploring not only the more nuanced and complex aspects of the subjects, but also how they relate to other areas of study.

Unlike other systems, the British curriculum planning is not fixed. Teachers adjust their plans to meet student needs, understanding what must be covered by the end of the key stage.

The British system is organised in well-defined blocks known as 'Key Stages'. The first stage is the Early Years for students from 2 years old through 5 years old. Once the student enters primary level, they start with Key Stage 1 (KS1), from ages 5 to 7, before moving on to KS2, which lasts from age 7 to 11.

After completing the primary Key Stages, students begin the secondary stages with KS3 and KS4, which are for ages 11-14 and ages 14-16, respectively. Students who plan to continue to university may then begin the pre-university KS5, where they will study from age 16 to 18. Since the stages are explicitly defined and students are assessed at the end of each Key Stage, the stages provide a simple, clear overview of the progress a student has made.

## 2.2 Secondary Curriculum Overview

We provide a curriculum which is broad and balanced to suit the needs of all the students we have in our care. Through this, we aim to develop the students' intellectual, emotional, moral, cultural and physical development skills. The promotion of national & Islamic values and positive attitudes towards others are central to delivery.

Our school aims to reflect the best of English and Arabic combined practice and our curriculum is based upon the National curriculum for England and Wales. The curriculum is a planned programme of courses that will lead to IGCSE qualifications as well as Advanced Subsidiary level qualifications. These courses in turn, provide students access to prestigious universities throughout the world.

The curriculum is adapted for Qatar, as per Emir Decree, to incorporate Arabic language, Religion and Qatar History

We aim to develop a coherent curriculum that builds on students' experiences and prior learning, which enables all to become successful learners, confident individuals, responsible citizens with national & Islamic values who are able to contribute to the society as Qatar's international standing continues to grow. Through our curriculum we aim to challenge and inspire every student to achieve the highest standards in our core Learner Outcomes and to make aspirational academic progress.

We are committed and focused on promising literacy and numeracy across the curriculum using a broad range of integrated technologies to support instruction. This allows students to quickly attain the proficiency required to address a broad range of subjects with confidence.

At all key stages,  
extension are available

individual and group support and  
based on regularly revised student needs.

Through this approach we ensure that all of our learners' needs are met, and that all students are optimizing their potential.

Our top priority is to guarantee that every single student seizes their utmost potential, aided by an academic pathway that best suits their unique skill-set and needs.

### 3. AGS Schools Secondary Curriculum

- Guarantees every student at AGS will meet the requirements for high school diploma and will have various tertiary education options to follow the career path of their choice.
- Provides enrichment and support programmes as well as extracurricular opportunities
- Provides students with a standardized learning programme that meets their individual needs, talents and interests.
- Equips students with necessary technological skills.
- Recognizes the centrality of literacy as a crucial component of the core curriculum for all students through cross curricular acquisition, development and application of transferable skills, knowledge and understanding.
- Develops numeracy skills and application.
- Provides differentiated programmes of study for all students, including those who require Learning Support or have Gifted & Talented needs.
- Extends and enhances students' learning experiences through the active promotion of a range of extra-curricular activities.
- Meets MOE requirements and fully reflects AGS' wider policies.
- Fully integrates Islamic values and respect for the Qatari national identity at the heart of the curriculum.
- Promotes independent study through a variety of homework assignments.

### 4. School Timings:

The following timings apply Sunday –Thursday for all key stages. However, students in KS5 often stay for extended hours after school for more intensive study and academic support.

School timings on all days of the week ( Sunday – Thursday )			
Lesson	Duration	Time	Notes
Form Time	15 mins	07.15-07.30	
Lesson 1	45 mins	07.30-08.15	
Lesson 2	45 mins	08.20-09.05	
Lesson 3	45 mins	09.10-09.55	Girls Break Time 10.00 -10.20
Lesson 4 ( Girls ) Lesson 4 ( Boys )	45 mins	10.20-11.05 10.00-10.45	Boys Break Time 10.45-11.05
Lesson 5	45 mins	11.10-11.55	
Lesson 6	45 mins	12.00-12.45	

## 5. Planning & Curriculum Delivery

There are four Key Stages in our secondary phase:

- Key Stage 3 (Years 7 -9 )
- Key Stage 4 (Years 10 and 11)
- Key Stage 5 (Year 12 & 13)

Prior to KS3 entry, transition information from Primary is compiled and analyzed. Data regarding academic performance is discussed, including standardized test results, KS2 tests, teacher assessments and any special considerations.

KS3 students are placed in equally weighted mixed ability classes, which boosts standards of teaching and self-esteem among students. Where necessary, there may be withdrawal of individual/groups of students to accelerate individual progress and attainment.

At KS4, student groupings are carefully planned considering student and cohort needs. The focus is always on ensuring student needs are met and addressed with the aim of maximizing achievement. Our curriculum provision is thoroughly sequenced, planned, and implemented with student progress being regularly monitored.

## 6. Assessment

The academic year is divided into two semesters, within which there are different types of assessment as tracking checkpoints: August (Baseline at the start of KS3 & 4 ), September (Formative 1), December (End of semester 1), February/March/April (Formative 1 and 2), June (End of semester 2).

Ongoing progress is monitored through regularly planned assessment opportunities and formal monitoring and reporting occurs after each assessment interval. The assessment department analyze results and produce reports for Heads of Department, School Leaders and AGS Head Office. Assessment outcomes inform future planning at all levels.

As students move through Secondary they are provided with opportunities to work with increased independence, review and evaluate their own learning. The aim is to develop autonomy and responsibility for their own learning.

## 7. Students with Learning Support, Special Educational Needs & Gifted and Talented students

AGS schools are fully inclusive, providing for all enrolled students including those with Learning Support, Special Educational Needs & those identified as Able and Gifted and Talented.

During lessons, teachers ensure inclusivity through appropriately planned differentiated activities. Students identified as Wave 2 and 3 are supported as per the Learning Support Policy.

Students who are identified as being Gifted and/or Talented are provided with additional opportunities to stretch and challenge them within mainstream classes and through extra and co-curricular provision.

## 8. Enrichment

Enrichment activities are an important aspect of AGS life. As such, all students are encouraged to participate in the range of extra-curricular activities (ECA'S) which are offered during school time or after school. Examples of planned activities include Model United Nations, Qatar Debate, World Support clubs, chess club and Art Clubs.

AGS (Secondary) plans a broad and balanced range of school trips and visits throughout the academic year to complement the curricular offering and provide students with a range of exciting learning opportunities both locally and internationally.

## 9. E-Learning & Technology Integration

Part of our AGS Secondary commitment to digital learning. Microsoft Teams is used to support instruction and enhance teaching and learning opportunities. Additional technologies are incorporated and integrated throughout lessons and programmes of study where appropriate.

School management system K12-net is utilised for school communication and assessment & reporting.



Teachers use professional subscriptions for digital tools that support and enhance student learning and confidence using technology for learning.

## 10. Monitoring

Oversight and monitoring of the curriculum and associated programmes of study, student progress and attainment takes place regularly throughout the year at subject teacher level, Head of Department and, Head of School level and at the Head Office

## 11. What we expect from students:

- Commitment to work and to learn
- Self-reliance, resilience and a sense of responsibility for all aspects of learning
- Respect and tolerance for others
- Good attendance record and punctuality
- A willingness to try & explore new domains

## Programme of Study:

The table below details all subjects and teaching hours allocated at KS 3,4 & 5:

	Subject	Lessons/week
<b>KS 3 - YEAR 7,8,9</b>	ARABIC	5
	ISLAMIC STUDIES	3
	QATAR HISTORY	1
	ENGLISH	5
	MATHS	5
	SCIENCE	4
	HUMANITIES	2
	ICT	2
	ART	1
	PE	2



	<b>Subject</b>	<b>Lessons/week</b>
<b>KS 4 - YEAR 10</b>	ISLAMIC	2
	ARABIC	3
	ENGLISH	5
	MATH	5
	CHEMISTRY	3
	BIOLOGY	3
	PHYSICS	3
	TRAVEL & TOURISM	3
	BUSINESS	3
	ICT	3
	ENVIRONMENTAL MANAGEMENT	3
	GEOGRAPHY	3
	Computer Science	3
	Global Perspectives	3
	Human Biology	3
Science Single Award	3	
ART	3	



	<b>Subject</b>	<b>Lessons/week</b>
<b>KS 4 - YEAR 11</b>	ISLAMIC	2
	ARABIC	4
	ENGLISH	5
	MATH	5
	CHEMISTRY	3
	PHYSICS	3
	BIOLOGY	3
	Business	3
	ICT	3
	GEOGRAPHY	3
	Computer Science	3
	Global Perspectives	3
	Science Single Award	3
	<b>KS 5 - YEAR 12</b>	<b>Subject</b>
ARABIC & ISLAMIC		6
MATHS		8
ENGLISH		6
PHYSICS		6
CHEMISTRY		6
BIOLOGY		6
PSYCHOLOGY		6
Travel and Tourism		6
BUSINESS		6
COMPUTER SCIENCE		6
Global Perspectives		6
Thinking Skills		6

## A. KEY STAGE 3 PROGRAMME OF STUDY-YEARS 7-9

At Key Stage 3 students are taught a broad range of subjects, usually in mixed ability groupings as below. The curriculum is adapted to take into account the directive of the Ministry of Education. Under these directive students are taught compulsory subjects of Arabic, Islamic Studies and Qatar History, which contribute to the development of our Islamic Learner Outcome.

We place a strong emphasis on Arabic, English and Mathematics which ensures that every student has the academic foundations they need to progress to IGCSEs, AS level and beyond. We also provide time to practical subjects such as Physical Education and Art to ensure students are provided a balanced curriculum.

## B. Year 9, IGCSE Orientation:

In year 9 students are educated on the available IGCSE options for KS4. Academic counselling sessions are conducted on group & individual basis for students and parents to inform their academic decisions. At the end of Year 9, students are expected to sit for **Pearson Edexcel Achievement tests in English, Maths and Science.**

## C. KS4 - The IGCSEs Overview

The General Certificate of Secondary Education (GCSE) is an examination which is taken at the end of Key Stage 4 by pupils in England and Wales. It is the standard qualification for pupils aged 14 to 16 years old.

The equivalent examination taken by pupils in an international context is the International General Certificate of Secondary Education (IGCSE) because it allows pupils in countries all over the world to gain a British qualification that is highly respected.

The IGCSE curriculum is a comprehensive programme for secondary students that develops learners' skills in creative thinking, in enquiry and problem-solving, giving pupils excellent preparation for the next stage of their education.

International GCSEs (IGCSEs) are externally tested exams, which provide a platform for Advanced Level and Higher future studies.

### Examination Board

An examination board is an organization that sets examinations and is responsible for marking them and distributing results. Examination boards have the power to award qualifications.

We currently use the Edexcel, Cambridge and Oxford exam boards for our IGCSE's offered. In this document, you will find details of the course syllabuses we use.

The school is also an AQA accredited centre. Gradual implementation of AQA subjects will be provided to students to guarantee a wide range of selections is made available for students and teachers.



## IGCSE Assessments

Assessment for IGCSE include written and spoken tests, coursework and practical tasks. Coursework is set externally and marked by an authorized examiner.

Students officially begin their IGCSE courses in September 2022 and will sit IGCSE examinations in May / June 2024.

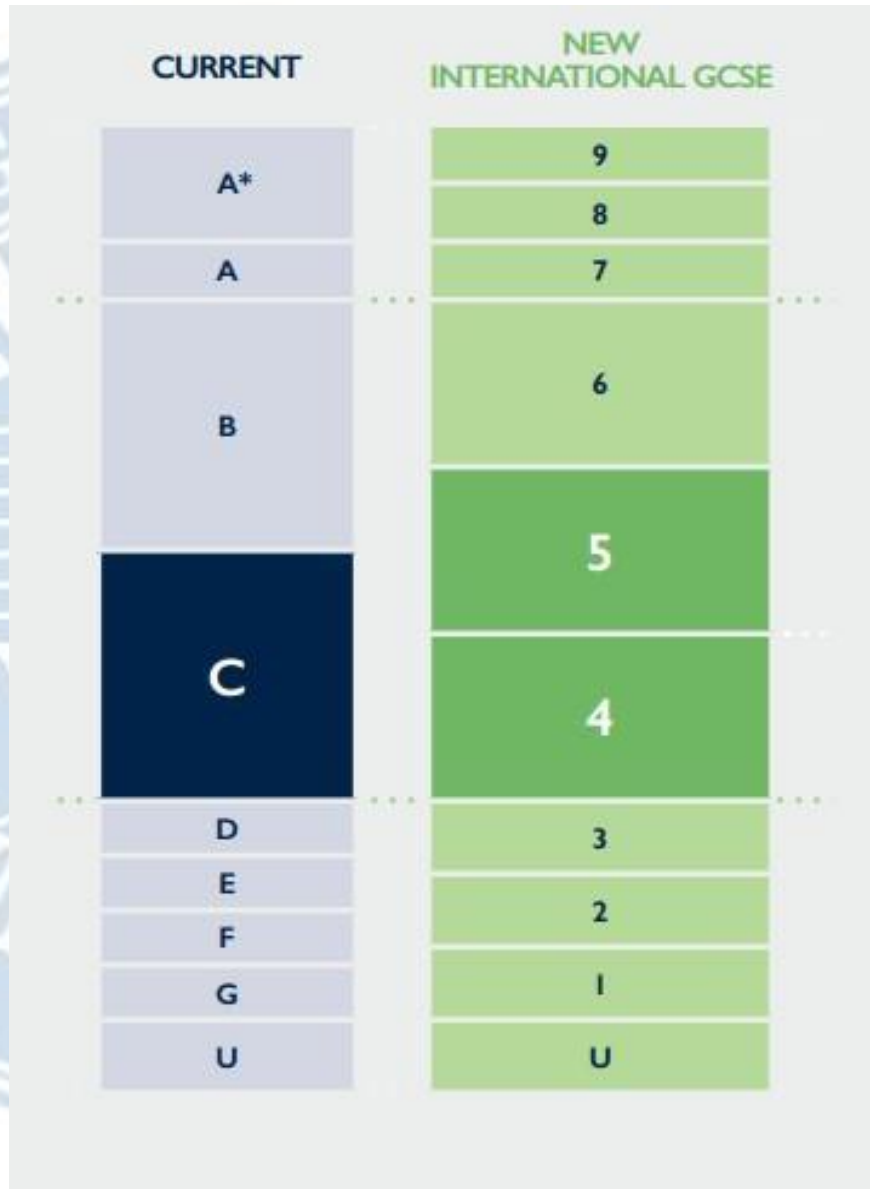
### Grading System

With the introduction of a new 9-1 grading scale for GCSEs in England, The Edexcel exam board changed its International GCSE grading scale to map with the change. On the other hand, Cambridge exam board has kept both grading systems ( A\*-E ) & (1-9) for the schools to decide which to follow

Grade 9 represents a higher level of attainment than the

current A\* grade, whereas the bottom grade will be aligned with the lower grade G.

With 9 levels of performance rather than 8, there is greater differentiation of the most able at the top end of the grading scale, which better identifies students' potential, putting you in a stronger position to help your child make informed decisions about their AS level and university choices.



## KS4 Programme of Study (Years 10 and 11)

### Ministry of Education in Qatar Requirements

The Ministry of Education and higher education in the state of Qatar has offered 4 different options for the students to be able to get the equivalency with the Thanaweya.

The four different options are as below:

Options	IGCSE Subjects	AS Subjects	A-Level Subject	Mandatory subjects
<b>Option1</b>	<b>7 IGCSE Subjects</b> With an attainment grade (A*-D/9-3)	<b>3AS Subjects</b> With an attainment grade (A*-D/9-3). Grade E/2 is accepted for only one subject	—	Arabic (either IGCSE/AS Curriculum or national Curriculum) and Islamic studies for all Arab students
<b>Option 2</b>	<b>7 IGCSE Subjects</b> With an attainment grade (A*-D/9-3)	<b>1AS Subject</b> With an attainment grade (A*-D/9-3). Grade E/2 is accepted for only can subject which can be either 1 AS Subject or one A-level.	<b>1 A- level Subject</b> With an attainment grade (A*-D/9-3). Grade E/2 is accepted for only can subject which can be either 1 AS Subject or one A-level.	Arabic (either IGCSE/AS Curriculum or national Curriculum) and Islamic studies for all Arab students in year 10,11, and 12
<b>Option 3</b>	<b>5 IGCSE Subjects</b> With an attainment grade (A*-D/9-3)	<b>4 AS Subjects</b> With an attainment grade (A*-D/9-3). Grade E/2 is accepted for only one subject	—	Arabic (either IGCSE/AS Curriculum or national Curriculum) and Islamic studies for all Arab students in year 10,11, and 12
<b>Option 4</b>	<b>5 IGCSE Subjects</b> With an attainment grade (A*-D/9-3)	<b>2 AS Subjects</b> With an attainment grade (A*-D/9-3). Grade E/2 is accepted for only can subject which can be either 1 AS Subject or one A-level.	<b>1 A- level Subject</b> With an attainment grade (A*-D/9-3). Grade E/2 is accepted for only can subject which can be either 1 AS Subject or one A-level.	Arabic (either IGCSE/AS Curriculum or national Curriculum) and Islamic studies for all Arab students in year 10,11, and 12



**Programme**

**Explained**

Our KS4 Programme of study is made up of 3 component parts (i) Main IGCSEs, (ii) Option IGCSEs and (iii) Learner Enrichment Activities & Subjects (LEAs). These 3 components support our Learner Outcomes. All students must complete a minimum of **8 IGCSE subjects (3 mandatory & 5 optional)**.

**IGCSE Students should pass 7 subjects with an attainment grade between ( A\*-E/ 9-3)**

**Main Subjects : Students MUST study all mandatory subjects:**

Mandatory Subjects
Arabic 1 <sup>st</sup> + English 1 <sup>st</sup> /2 <sup>nd</sup> + Mathematics

**The 5 Optional (or Elective) subjects ( IGCSE 2022-2024)**

Group 1 Options: Students select 1 of these subject combinations
Chemistry + EVM

Group 2 Options: Students select 1 of these subjects
Physics and Business

Group 3 Options: Students select 1 of these subjects
Biology- Global Perspectives- Computer Science

Group 4 Options: Students select 1 of these subjects
Science Single Award- Travel and Tourism- ART

Group 5 Options: Students select 1 of these subjects
Geography- ICT

**2 Learner Enrichment Activities & Subjects (LEAs): Students Must study listed subjects according to MOEHE regulations.**

Learner Enrichment Activities & Subjects ( Mandatory By MOE Regulations)
Islamic Studies

**The 5 Optional (or Elective) subjects ( IGCSE 2023-2025)**



**Group 1 Options: Students select 1 of these subject combinations**

**Biology- Business- Geography**

**Group 2 Options: Students select 1 of these subjects**

**Global Perspectives- EVM- Chemistry**

**Group 3 Options: Students select 1 of these subjects**

**Travel and Tourism-Physics- Computer Science**

**Group 4 Options: Students select 1 of these subjects**

**ART-Human Biology-ICT**

**Group 5 Options: Students select 1 of these subjects**

**Science Single Award**

**2 Learner Enrichment Activities & Subjects (LEAs): Students Must study listed subjects according to MOEHE regulations.**

**Learner Enrichment Activities & Subjects  
( Mandatory By MOE Regulations)**

**Islamic Studies**

### **KS4 Programme of Study Overview by Lesson Allocation**

Subjects	Main Subjects			Options					Enrichment
	English	Maths	Arabic	Option 1	Option2	Option3	Option4	Option5	Islamic Studies
Lessons in year 10	5	5	3	4	3	3	3	3	2
Lessons in year 11	5	5	3	4	3	3	3	3	2

**Total Lessons per week for both Y10 & Year 11 are 30 lessons**

### **D. KS5 PROGRAMME OF STUDY - YEAR 12**



Students joining Year 12 are encouraged to follow a broad, challenging curriculum. The normal expectation for Year 12 students is that they will take three or four Advanced Subsidiary (AS) subjects. Each subject/course has 6 lessons of contact time per week, with additional time allocated to independent study.

**AS students should pass 3 AS Subjects with an attainment grade between (A-E) to get the equivalency with the Thanaweya from the Ministry of Education In Doha**

AS Level subjects develop knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information sources
- Thinking logically and presenting ordered and coherent arguments
- Making judgments, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly
- Working and communicating in English

### The 5 Optional Blocks for AS Level 2023-2024

<b>Group 1 Options: Students select 1 of these subject combinations</b>
<b>Maths-ICT-Thinking skills</b>
<b>Group 2 Options: Students select 1 of these subjects</b>
<b>Chemistry- English General- Business Studies</b>
<b>Group 3 Options: Students select 1 of these subjects</b>
<b>Global Perspectives-Biology- Computer Science</b>
<b>Group 4 Options: Students select 1 of these subjects</b>
<b>Physics- Psychology- Travel and Tourism</b>
<b>Group 5 Options: Students select 1 of these subjects</b>
<b>Arabic ( compulsory for all Arab Students)</b>

Our primary focus at Key Stage 5 is university preparation. AGS School supports every student in choosing the appropriate university course and/ or career pathway.

Academic and career guidance opportunities are intensively provided for year 11 & 12 students to support them discover and capitalise on their strengths and take informed confident steps towards their aspired careers.

## Summary of Subject Specifications Applied - Academic Year 2021-2022:

Year 7- Year 9 Key Stage 3	English, Science and Maths follow the ILS curriculum from Pearson ICT- England National Curriculum ART- England National Curriculum PE- England National Curriculum Geography-England National Curriculum Arabic as per the National Curriculum of Qatar Islamic Studies as per the National Curriculum of Qatar Qatar History as per the National Curriculum of Qatar			
Year 10-Year 11 Key Stage 4	As below and the National Curriculum of Qatar (Islamic)			
Year 12 Key Stage 5	As below the National Curriculum of Qatar (Islamic)			
Subject	Year 10 Specification 2021-22	Year 11 Specification 2021-22	A*-G Syllabus or 9-1 Syllabus	Year 12 Specification 2021-22
Arabic 1 <sup>st</sup> Lang	4AA1	4AA1 Edexcel	9-3	XAA01 Edexcel
Biology	4BI1	4BI1 Edexcel	9-3	XBI11 Edexcel
Business Studies	4BS1	4BS1 Edexcel	9-3	XBS01 Edexcel
Chemistry	4CH1	4CH1 Edexcel	9-3	XCH11 Edexcel
Computer Science	0984 CIE	0984 CIE	N/A	9618 SY CIE
English (General)	N/A	N/A	N/A	8021 X CIE
English as First Language	0990 CIE	0990 CIE	9-3	N/A
English as 2 <sup>nd</sup> Language	0991 Cambridge	0991 AX Cambridge	9-3	N/A
Geography	9230 AQA	9230 AQA	9-3	N/A
ICT	0983 CIE	0983 CIE	9-3	9626 SY CIE
Mathematics	4MA1	4MA1 Edexcel	9-3	XMA01 Edexcel



Physics	4PH1	4PH1 Edexcel	9-3	XPH11 Edexcel
Psychology	N/A	N/A	N/A	XPS01 Edexcel
Global Perspectives	0457 CIE	0457 CIE	A*-E	9239 CIE
Human Biology	4HP1 Edexcel	4HP1 Edexcel	9-3	N/A
Thinking skills	N/A	N/A	N/A	9694 CIE
Travel and Tourism	0471 CIE	0471 CIE	A*-E	9395 SY CIE
Environmental Management	0680 CIE	0680 CIE	A*-E	N/A
ART & Design	0400 CIE	0400 CIE	A*-E	N/A
Science Single Award	4SS0 Edexcel	4SS0 Edexcel	9-3	N/A

